

# Nevada Educator Performance Framework

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**State Board of Education Meeting  
March 16, 2017**

**Agenda Item 7**

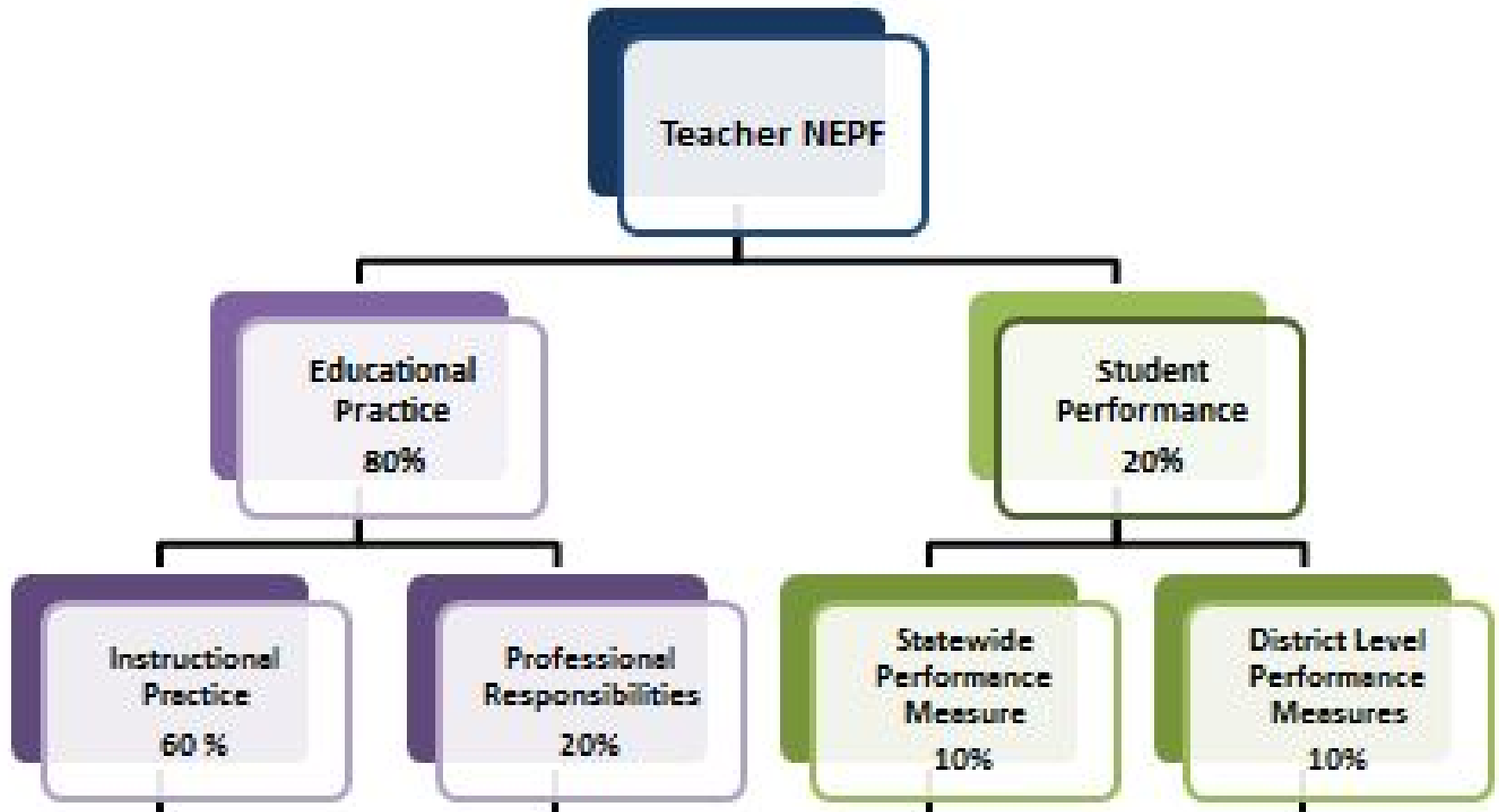


# NRS 391.465

1. The State Board shall, based upon the recommendations of the Teachers and Leaders Council of Nevada submitted pursuant to NRS 391.460, **adopt regulations establishing a statewide performance evaluation system** which incorporates multiple measures of an employee's performance...
  - (c) Except as otherwise provided in subsections 2 and 3 of NRS 391.695 and subsections 2 and 3 of NRS 391.715, require that pupil achievement data account for at **least 20 percent** of the evaluation.
  - (d) Except as otherwise provided in subsection 3, prescribe the pupil achievement data that must be used as part of the evaluation system pursuant to paragraph (c) which must require that:
    - (1) Pupil achievement data **derived from statewide examinations and assessments** must account for at least **10 percent** of the evaluation of a teacher or administrator, as applicable; ...



# Calculating NEPF Scores



# Calculating Final Score

Weighted Instructional Practice Domain Score	
Weighted Professional Responsibilities Domain Score	
Educational Practice Category Score	0.00
Weighted Student Performance Domain Score	
<b>Summative Evaluation Score</b>	<b>0.00</b>



# TLC Process

- Reviewed 2015-2016 SBAC data for grades 3-8
- Reviewed 2015-2016 EOC exam data
- Proficiency vs. Scale Score?
- Differentiate by school level vs. common cuts?
- # of assessment results to receive school rating?
- Where should the level 1, 2, 3, and 4 cuts be?



# 2016-2017 NEPF Student Performance: Proposed School-Wide Aggregate Cut Score Ranges

- **Elementary Schools:** (2 or more assessments with N size of 10)
  - Scale scores of
    - 1.66 and under = score of 1
    - 1.67 to 1.99 = score of 2
    - 2.00 to 3.00 = score of 3
    - 3.01 to 4.00 = score of 4
- **Middle Schools:** (2 or more assessments with N size of 10)
  - Scale scores of:
    - 1.00 and under = score of 1
    - 1.01 to 1.99 = score of 2
    - 2.00 to 2.99 = score of 3
    - 3.00 to 4.00 = score of 4
- **High Schools**
  - Same as Middle School



# Application of Proposed 2016-2017 Student Performance Score Ranges

School Level	1.0	2.0	3.0	4.0	Total
Elementary	2 (0.5%)	51 (13.7%)	263 (70.7%)	56 (15.1%)	372
Middle	3 (2.0%)	10 (6.7%)	83 (55.7%)	53 (35.6%)	149
High	4 (3.1%)	15 (11.8%)	73 (56.7%)	36 (28.3%)	127
Total	9 (1.4%)	76 (11.7%)	418 (64.5%)	145 (22.4%)	648

(based on 15-16 assessment data)



# TLC Recommendation #1

## Calculation of Schoolwide Aggregate Score (10%)

- Set cuts based on scale score and school level (elementary, middle, and high)
- Must have at least 2 assessment results (N size of 10) to apply cuts
  - High School
    - Combined ELA End of Course (ELA I & ELA II)
    - Separate Math I and Math II results

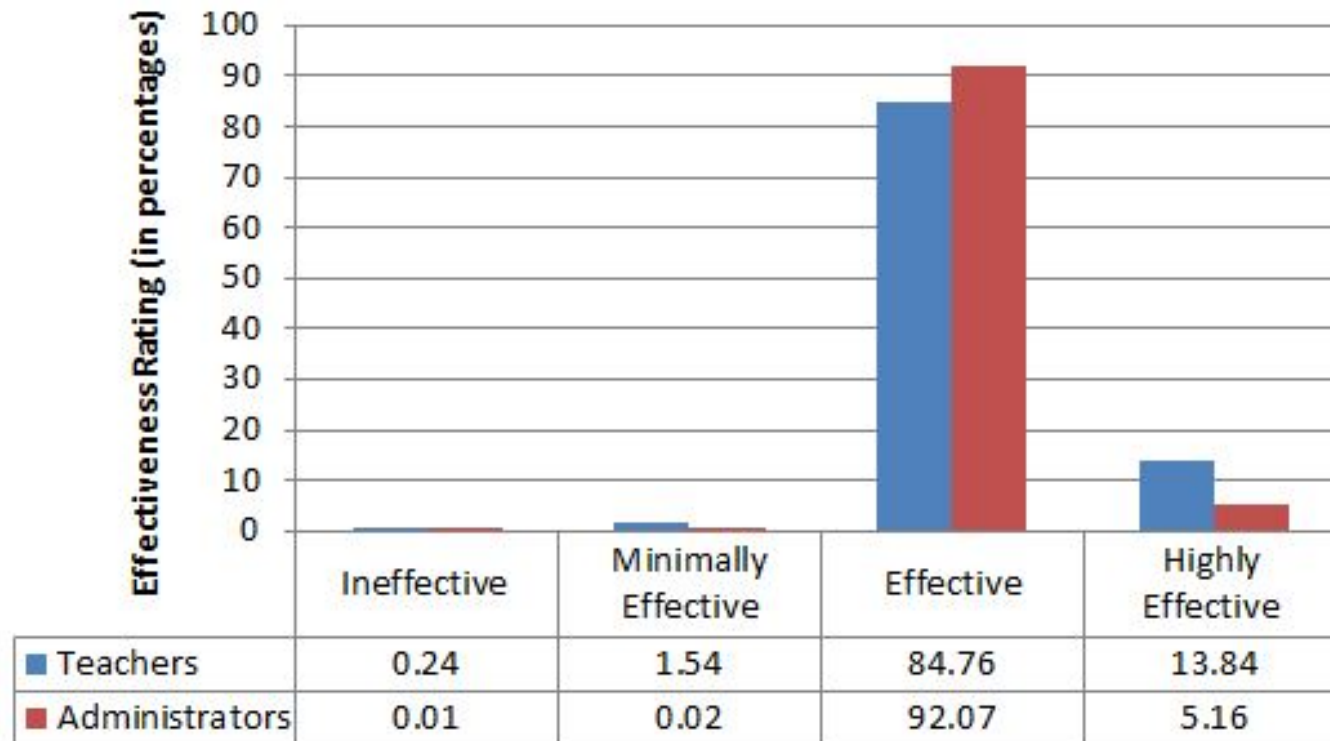
(Due to difference in math scale scores between I and II.)
- Where possible, include ELA, math and science state assessment results for all levels
- If a school does not have sufficient number of records to meet above conditions, do not include state assessment scores in teacher rating.  
(Determine rating based on 90% rather than 100%.)
- Use score ranges to determine schoolwide aggregate score (slide 7)





# 2015-2016 NEPF Results (District Reported)

## State of Nevada\*



\* Ratings do not include Student Performance measures



# Recommended Score Ranges

## 2016-2017 Summative Evaluation Rating

**TLC Recommendation #2:**  
**Keep score ranges the same as 2015-2016.**  
**(Student Performance Included)**

Final Rating	Overall Score Range
Highly Effective	3.6 - 4.0
Effective	2.8 – 3.59
Minimally Effective	1.91 – 2.79
Ineffective	1.0 – 1.9



# **Pilot Study of Statewide Performance Evaluation Teacher-Librarians**

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## **TLC Recommendation #3:**

### **Teacher-Librarian Evaluation Framework Pilot Study 2017-2018 school year**

- State Board of Education initially approved TLC recommended Teacher-Librarian framework for pilot study during 2016-2017 school year (October 2016)
- NDE continued to meet with Teacher-Librarian Work Group to develop parameters of pilot study and tools/protocols

